#10 Words of the Week: Problems and Disasters

Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step One:** from the following sentences, determine which words share a meaning by underlining them, and marking which part of speech it is (noun, adjective, verb, adverb, etc.)1. The book tells how he overcame the adversity of an impoverished childhood.
2. Flames from the conflagration lit up the sky for miles around.
3. The world was fascinated by the confounding disappearance of Amelia Earhart.
4. We found a cryptic message scrawled on the blackboard, but no one could figure out its meaning.
5. The play was a debacle; actors forgot their lines, the set fell down, and the lights blew out halfway through the first act.
6. Isabella is an enigma. I can’t figure her out because her moods constantly change.
7. The plumbing system in my house is a labyrinth of copper pipes that turn and bend every which way.
8. Because Johnny’s foothold on the tree limb was precarious, he fell and broke his leg.
9. Once Pete freed himself from his quagmire of unpaid bills, he began to reorganize his finances.
10. Walter faced the enviable quandary of deciding which of three colleges he should attend.
11. Migrating whales caused the turbulence in the water.
12. There was turmoil in the room because the teacher decided to give a pop quiz.
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| **Step Two:** you will now be working in your groups to determine a definition for your assigned word. Make sure this definition is clear, and in language you would use. DO NOT merely copy the dictionary definition.Word\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part of Speech \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Definition: |

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| **Step Three:** Create an image depicting this word. The image can be created by collage, drawing or it might be found. Brainstorm here some ideas you might consider using in your image: |

**Step Four:** Present your word to the class. This is an informal presentation, but everyone is expected to know the definition of your word for quizzes, so be sure to be clear. Use the following rubric as a guide for the presentation.

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| Using the Correct Word | 4 | 3 | 2 | 1 | 0 |
| Demonstrate knowledge of selected vocabulary | Definition is clearly defined and high quality image supports definition | Definition is clearly defined, but high quality image might leave some questions as to how it relates to definition | Definition is clear, but might not fully reflect true meaning; high quality image supports inaccurate definition | Word and definition are clearly not written in “plain” language and/or image is of poor quality | Work is incomplete Definition or image is of such poor quality, it may have been done last minute |

**Step Five:** Turn in this form with your definition and image. The image will be displayed and your grade will be recorded on this form.