#11 Words of the Week: Harmful or Mean

Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step One:** from the following sentences, determine which words share a meaning by underlining them, and marking which part of speech it is (noun, adjective, verb, adverb, etc.)   1. Norman’s baneful remark about Nora’s hair ruined the rest of her day. 2. Many processed foods contain chemicals and other ingredients that can be deleterious to our health. 3. Smoking is detrimental to your health. 4. Russ is too devious to trust with the keys to the equipment room. 5. Iniquity has no place in a courtroom dedicated to justice. 6. Malicious gossip did irreparable harm to Hans’ reputation. 7. Stealing other kids’ lunch money is just one example of Hubert’s nefariousness. 8. John has the odious habit of clipping his toenails in class. 9. The dark clouds on the horizon looked ominous. 10. Lady Macbeth planted in her husband’s mind the pernicious scheme of killing the king and seizing the crown. 11. I once felt bitter about her deception, but now I’ve lost my rancor. 12. Bubonic plague was a virulent disease that killed millions in medieval Europe. |

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| **Step Two:** you will now be working in your groups to determine a definition for your assigned word. Make sure this definition is clear, and in language you would use. DO NOT merely copy the dictionary definition.  Word\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part of Speech \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Definition: |

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| **Step Three:** Create an image depicting this word. The image can be created by collage, drawing or it might be found. Brainstorm here some ideas you might consider using in your image: |

**Step Four:** Present your word to the class. This is an informal presentation, but everyone is expected to know the definition of your word for quizzes, so be sure to be clear. Use the following rubric as a guide for the presentation.

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| Using the Correct Word | 4 | 3 | 2 | 1 | 0 |
| Demonstrate knowledge of selected vocabulary | Definition is clearly defined and high quality image supports definition | Definition is clearly defined, but high quality image might leave some questions as to how it relates to definition | Definition is clear, but might not fully reflect true meaning; high quality image supports inaccurate definition | Word and definition are clearly not written in “plain” language and/or image is of poor quality | Work is incomplete  Definition or image is of such poor quality, it may have been done last minute |

**Step Five:** Turn in this form with your definition and image. The image will be displayed and your grade will be recorded on this form.