#17 Words of the Week: Stubbornness

Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **Step One:** from the following sentences, determine which words share a meaning by underlining them, and marking which part of speech it is (noun, adjective, verb, adverb, etc.)1. Mom adamantly refused my request for Coca-Cola at breakfast.
2. Dogmatic religious beliefs are rooted in firm principles and rigid codes of conduct.
3. Rose forced open the intractable window with a screwdriver.
4. Steve stuck to his opinion obdurately in spite of evidence that proved him wrong.
5. The teacher obstinately refused to believe that Harold wrote the paper himself.
6. In spite of the law, many recalcitrant drivers resist putting on seat belts.
7. After a disastrous first grading period, Shawn resolved to do better during the next one.
8. Trudy’s unwavering desire to lose weight kept her on the all-pineapple diet for a month.
9. The troops fought with an unyielding ferocity, never stopping until they had won the battle.
10. Vandalizing the poster was no accident; it was done willfully.
 |

|  |
| --- |
| **Step Two:** you will now be working in your groups to determine a definition for your assigned word. Make sure this definition is clear, and in language you would use. DO NOT merely copy the dictionary definition.Word\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part of Speech \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Definition: |

|  |
| --- |
| **Step Three:** Create an image depicting this word. The image can be created by collage, drawing or it might be found. Brainstorm here some ideas you might consider using in your image: |

**Step Four:** Present your word to the class. This is an informal presentation, but everyone is expected to know the definition of your word for quizzes, so be sure to be clear. Use the following rubric as a guide for the presentation.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Using the Correct Word | 4 | 3 | 2 | 1 | 0 |
| Demonstrate knowledge of selected vocabulary | Definition is clearly defined and high quality image supports definition | Definition is clearly defined, but high quality image might leave some questions as to how it relates to definition | Definition is clear, but might not fully reflect true meaning; high quality image supports inaccurate definition | Word and definition are clearly not written in “plain” language and/or image is of poor quality | Work is incomplete Definition or image is of such poor quality, it may have been done last minute |

**Step Five:** Turn in this form with your definition and image. The image will be displayed and your grade will be recorded on this form.