Words of the Week: Sound

Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **Step One:** from the following sentences, determine which words share a meaning by underlining them, and marking which part of speech it is (noun, adjective, verb, adverb, etc.)   1. Always fascinated by sound, Ernest studied to be an acoustical engineer. 2. The mix of harsh sounds in the streets of the city creates a cacophony. 3. The clamor of a crowing rooster and clucking hens work up the farmer. 4. The din of the bulldozer at work next door made it impossible for us to hear each other. 5. Instead of beautiful melodies, Berg wrote discordant notes that grate on the ear. 6. While I rested in bed under a cozy blanket, the euphony of raindrops on the roof lulled me to sleep. 7. Because of his mellifluous voice, Grant was hired as a radio announcer. 8. The raucous band prevented us from hearing each other speak, so we used gestures and pantomime. 9. It’s hard to take the strident sound of the school bell so early in the morning. 10. Danny vociferously denied cutting class; he wouldn’t stop shouting about it for hours. |

|  |
| --- |
| **Step Two:** you will now be working in your groups to determine a definition for your assigned word. Make sure this definition is clear, and in language you would use. DO NOT merely copy the dictionary definition.  Word\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part of Speech \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Definition: |

|  |
| --- |
| **Step Three:** Create an image depicting this word. The image can be created by collage, drawing or it might be found. Brainstorm here some ideas you might consider using in your image: |

**Step Four:** Present your word to the class. This is an informal presentation, but everyone is expected to know the definition of your word for quizzes, so be sure to be clear. Use the following rubric as a guide for the presentation.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Using the Correct Word | 4 | 3 | 2 | 1 | 0 |
| Demonstrate knowledge of selected vocabulary | Definition is clearly defined and high quality image supports definition | Definition is clearly defined, but high quality image might leave some questions as to how it relates to definition | Definition is clear, but might not fully reflect true meaning; high quality image supports inaccurate definition | Word and definition are clearly not written in “plain” language and/or image is of poor quality | Work is incomplete  Definition or image is of such poor quality, it may have been done last minute |

**Step Five:** Turn in this form with your definition and image. The image will be displayed and your grade will be recorded on this form.