# 21 Words of the Week: Food and Hunger

Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step One:** from the following sentences, determine which words share a meaning by underlining them, and marking which part of speech it is (noun, adjective, verb, adverb, etc.)   1. I need the willpower to be more abstemious if I’m going to lose 10 pounds by June. 2. Fast foods provide little nourishment, but fresh fruits and vegetables are good for your alimentary health. 3. Airline food is anything but a culinary delight. 4. For Gary, there’s no more delectable meal than baked macaroni and cheese. 5. It is hard to look at photos of emaciated children who are victims of famine. 6. At the wedding reception, the table was piled high with the most delicious epicurean delights. 7. I don’t each much candy, but I become a glutton in front of a plate of chocolate chip cookies. 8. Zina found Ethan’s rabbit stew unpalatable and refused to eat it. 9. Caviar is supposedly a gourmet food, but I’d have to be ravenous before swallowing fish eggs. 10. Spices can turn a bland, tasteless dish into a savory one. 11. Because Molly skipped breakfast and lunch, she had a voracious appetite at dinner. |

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| **Step Two:** you will now be working in your groups to determine a definition for your assigned word. Make sure this definition is clear, and in language you would use. DO NOT merely copy the dictionary definition.  Word\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part of Speech \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Definition: |

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| **Step Three:** Create an image depicting this word. The image can be created by collage, drawing or it might be found. Brainstorm here some ideas you might consider using in your image: |

**Step Four:** Present your word to the class. This is an informal presentation, but everyone is expected to know the definition of your word for quizzes, so be sure to be clear. Use the following rubric as a guide for the presentation.

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| Using the Correct Word | 4 | 3 | 2 | 1 | 0 |
| Demonstrate knowledge of selected vocabulary | Definition is clearly defined and high quality image supports definition | Definition is clearly defined, but high quality image might leave some questions as to how it relates to definition | Definition is clear, but might not fully reflect true meaning; high quality image supports inaccurate definition | Word and definition are clearly not written in “plain” language and/or image is of poor quality | Work is incomplete  Definition or image is of such poor quality, it may have been done last minute |

**Step Five:** Turn in this form with your definition and image. The image will be displayed and your grade will be recorded on this form.