#3 Words of the Week: High and Mighty

Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step One:** from the following sentences, determine which words share a meaning by underlining them, and marking which part of speech it is (noun, adjective, verb, adverb, etc.)   1. His arrogant attitude made it hard for others to warm up to him. 2. Although Lisa is very proud of all her talent, she isn’t a braggart. 3. Carole could get an A in math, but she’s too complacent to work for it. 4. Parents should teach tolerance, not breed contempt for people’s differences. 5. The audience showed its disdain by heckling the singer who couldn’t carry a tune. 6. Nathan is so egotistical; he thinks every girl on campus wants to meet him. 7. The folks next door are too haughty for a Ford; they drive only Mercedes and BMWs. 8. When Ernie told the principal to “bug off,” his insolence earned him a suspension from school. 9. Feeling good about yourself is healthy, but when self-esteem turns to narcissism, you’ve got a problem. 10. Presumptuous people would be better off with a bit of self-control and tact. 11. Isn’t pretension often a mask for self-doubt? 12. Everyone needs to work together; people with a supercilious attitude should not participate. 13. Butch’s swagger reveals an ego as big as a house. |

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| **Step Two:** you will now be working in your groups to determine a definition for your assigned word. Make sure this definition is clear, and in language you would use. DO NOT merely copy the dictionary definition.  Word\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part of Speech \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Definition: |

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| **Step Three:** Create an image depicting this word. The image can be created by collage, drawing or it might be found. Brainstorm here some ideas you might consider using in your image: |

**Step Four:** Present your word to the class. This is an informal presentation, but everyone is expected to know the definition of your word for quizzes, so be sure to be clear. Use the following rubric as a guide for the presentation.

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| Using the Correct Word | 4 | 3 | 2 | 1 | 0 |
| Demonstrate knowledge of selected vocabulary | Definition is clearly defined and high quality image supports definition | Definition is clearly defined, but high quality image might leave some questions as to how it relates to definition | Definition is clear, but might not fully reflect true meaning; high quality image supports inaccurate definition | Word and definition are clearly not written in “plain” language and/or image is of poor quality | Work is incomplete  Definition or image is of such poor quality, it may have been done last minute |

**Step Five:** Turn in this form with your definition and image. The image will be displayed and your grade will be recorded on this form.