#4 Words of the Week: Boring!

Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step One:** from the following sentences, determine which words share a meaning by underlining them, and marking which part of speech it is (noun, adjective, verb, adverb, etc.)1. To wake up and realize your adventure was all a dream is a banal ending for a short story.
2. Good writers avoid clichés like the plague.
3. English is a derivative language. It is made up of words that originated in many other languages.
4. Miss Cole, our poetry teacher, said, “Because poets aim to create new insights, they shun hackneyed language.”
5. The conversation at dinner was so insipid that Monica fell asleep at the table.
6. Even a superior actor can’t enliven a lackluster script.
7. The movies offer an escape from the mundane character of daily life.
8. What is more prosaic than a movie and pizza on a Friday night?
9. Mr. Gill claims that triteness is a sign of an air-filled brain.
10. The speaker’s vapid delivery emptied the conference hall within 10 minutes.
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| **Step Two:** you will now be working in your groups to determine a definition for your assigned word. Make sure this definition is clear, and in language you would use. DO NOT merely copy the dictionary definition.Word\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part of Speech \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Definition: |

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| **Step Three:** Create an image depicting this word. The image can be created by collage, drawing or it might be found. Brainstorm here some ideas you might consider using in your image: |

**Step Four:** Present your word to the class. This is an informal presentation, but everyone is expected to know the definition of your word for quizzes, so be sure to be clear. Use the following rubric as a guide for the presentation.

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| Using the Correct Word | 4 | 3 | 2 | 1 | 0 |
| Demonstrate knowledge of selected vocabulary | Definition is clearly defined and high quality image supports definition | Definition is clearly defined, but high quality image might leave some questions as to how it relates to definition | Definition is clear, but might not fully reflect true meaning; high quality image supports inaccurate definition | Word and definition are clearly not written in “plain” language and/or image is of poor quality | Work is incomplete Definition or image is of such poor quality, it may have been done last minute |

**Step Five:** Turn in this form with your definition and image. The image will be displayed and your grade will be recorded on this form.