#5 Words of the Week: Making things better

Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step One:** from the following sentences, determine which words share a meaning by underlining them, and marking which part of speech it is (noun, adjective, verb, adverb, etc.)   1. The recorded sound of waterfalls and breaking waves is said to allay stress. 2. Grandma takes pills to alleviate her arthritic pain. 3. The doctor prescribed a new ointment to ameliorate the rash on my legs. 4. Albert offered to cook his parents a gourmet dinner to appease them. 5. If you bake yourself in the sun, try aloe vera gel to assuage the pain of sunburn. 6. He toned down the harsh language with some conciliatory words such as “sorry” and “please.” 7. To be an effective mediator, it helps to have experience in resolving conflicts. 8. A sudden shift in the wind mitigated the intensity of the storm. 9. Jay mollified his mother by bringing home all A’s on his report card. 10. Mother pacified her crying baby by rubbing his tummy. 11. What can be done to placate impatient drivers caught in a traffic jam? 12. A nightlight helped to quell the baby’s fear of the dark. |

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| **Step Two:** you will now be working in your groups to determine a definition for your assigned word. Make sure this definition is clear, and in language you would use. DO NOT merely copy the dictionary definition.  Word\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part of Speech \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Definition: |

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| **Step Three:** Create an image depicting this word. The image can be created by collage, drawing or it might be found. Brainstorm here some ideas you might consider using in your image: |

**Step Four:** Present your word to the class. This is an informal presentation, but everyone is expected to know the definition of your word for quizzes, so be sure to be clear. Use the following rubric as a guide for the presentation.

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| Using the Correct Word | 4 | 3 | 2 | 1 | 0 |
| Demonstrate knowledge of selected vocabulary | Definition is clearly defined and high quality image supports definition | Definition is clearly defined, but high quality image might leave some questions as to how it relates to definition | Definition is clear, but might not fully reflect true meaning; high quality image supports inaccurate definition | Word and definition are clearly not written in “plain” language and/or image is of poor quality | Work is incomplete  Definition or image is of such poor quality, it may have been done last minute |

**Step Five:** Turn in this form with your definition and image. The image will be displayed and your grade will be recorded on this form.