#6 Words of the Week: Friendliness

Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step One:** from the following sentences, determine which words share a meaning by underlining them, and marking which part of speech it is (noun, adjective, verb, adverb, etc.)   1. It’s fun to talk with Lisa because she’s so affable and upbeat. 2. Keith is patient, friendly and kind—an altogether amiable person. 3. The conflict came to an amicable end when the adversaries finally shook hands. 4. What a congenial place this is! I always feel welcome here. 5. A convivial crowd will be coming to the party; therefore, it should be fun. 6. With a cordial welcome, Harry made everyone feel glad to be at the meeting. 7. As a child Timmy was quiet, but as a teenager he’s gregarious. 8. There’s nothing like a few jocular students to enliven a dull class. 9. A little levity is needed to lighten up this depressing movie. |

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| **Step Two:** you will now be working in your groups to determine a definition for your assigned word. Make sure this definition is clear, and in language you would use. DO NOT merely copy the dictionary definition.  Word\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part of Speech \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Definition: |

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| **Step Three:** Create an image depicting this word. The image can be created by collage, drawing or it might be found. Brainstorm here some ideas you might consider using in your image: |

**Step Four:** Present your word to the class. This is an informal presentation, but everyone is expected to know the definition of your word for quizzes, so be sure to be clear. Use the following rubric as a guide for the presentation.

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| Using the Correct Word | 4 | 3 | 2 | 1 | 0 |
| Demonstrate knowledge of selected vocabulary | Definition is clearly defined and high quality image supports definition | Definition is clearly defined, but high quality image might leave some questions as to how it relates to definition | Definition is clear, but might not fully reflect true meaning; high quality image supports inaccurate definition | Word and definition are clearly not written in “plain” language and/or image is of poor quality | Work is incomplete  Definition or image is of such poor quality, it may have been done last minute |

**Step Five:** Turn in this form with your definition and image. The image will be displayed and your grade will be recorded on this form.